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ST. IGNATIUS CATHOLIC SCHOOL – HIGH SCHOOL

Profile 2020-2021

St. Ignatius Catholic School – High School, is a Catholic, co-educational, independent day school established in 1994 on the Island of Grand Cayman, the largest of the Cayman Islands (population c.60,000) in the western Caribbean. Banking and tourism are at the heart of the vibrant economy and Caymanians enjoy the highest income per capita in the region. As a British Overseas Territory, English is spoken and there are strong American and Canadian influences. St. Ignatius Catholic School is viewed as one of the leading non-selective schools in the British Caribbean. The Cayman Islands Education Standards & Assessment Unit (ESAU) described it as “a good school” in 2007.

There are 330 students of 22 nationalities in Grades 7-13, 87 of whom have graduated from a high school programme and are following advanced courses in Years 12 and 13. The 33 highly qualified teachers provide the school with a student teacher ratio of 10:1.

Mission Statement

Our mission is to nurture the spiritual, academic, social and personal development of every student in our care in a supportive Catholic atmosphere which welcomes and embraces all denominations.

Academic Programme

The school offers a British based curriculum with the addition of the PSAT and the SAT 1 which are available to all senior students.

Those in **Years 7-9** follow a broad foundation programme comprising English Language and Literature, Mathematics, Religious Education, Science, Computer Science, History, Geography, Spanish, French, Art, Music, Drama, Physical Education and Lifeskills. It is intended that all students get experience of knowledge, understanding, skills and values from a wide range of subject areas.

In **Years 10-11** students follow a core curriculum of English Language and Literature, Mathematics, Religious Education (R.E.), Double Award Science, Physical Education (P.E.), and Careers Education (C.E.), with Work Experience (W.E.) in Year 10. In addition, they choose options (electives) in which they specialize for two years. The option subjects are Accounting, Art, Business Studies, Computer Science, Drama, French, Geography, History, Music, Physical Education and Spanish, from which the students choose three subjects. They graduate at the end of Year 11 having taken I/GCSE examinations.

Those students selected to study advanced courses in **Years 12 and 13** are required to achieve a minimum of 5 higher I/GCSE passes (Grades A*-C) before being considered for advanced level study on Honours courses. Each advanced level subject is 160 hours of study. Twenty subjects are currently offered: Accounting, Art and Design, Biology, Business Studies, Chemistry, Computer Science, Drama, English Literature, French, Geography, History, Law, Marine Science, Mathematics, Music, Physical Education, Physics, Religious Studies, Spanish and Travel & Tourism, of which students may opt for 3 or 4 in any one year. In addition, non-examination classes are compulsory in Religion (R.E.) and Physical Education (P.E.). Community Service (C.S.) is also required on a weekly basis from all college bound students.

Testing

Students in Years 10-11 prepare for the Cambridge Assessment International General Certificate of Secondary Education (IGCSE) Examinations and the WJEC GCSE Examinations which they take in 9 subjects at the end of Year 11. 95.6% of the graduating class of 2020 achieved 7 or more higher passes (Grades A*-C) at I/GCSE level. Many graduates move directly into U.S. universities and colleges at this stage of their education.

A large percentage of Year 11 graduates move directly into Year 12 pre-university courses from Cambridge Assessment International Education and WJEC. The Advanced Subsidiary Examination (AS) and A2 Examination is offered in Years 12-13. A total of 6 AS subjects is equally as demanding as 3 full A level subjects and equivalent credit may be awarded to successful AS candidates. A grade 5 in the US Advanced Placement examination is also regarded as the equivalent of an “A” grade in AS. For institutions that choose to award advanced standing on a course-by-course basis, it might be considered appropriate to offer one-fifth of a full year’s credit for individual AS subjects, say an average of six credit hours per subject in a thirty-credit year.

| Grading Policy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|------------|----|------------|----------|------------|---|------------|----|------------|----|------------|----|------------|---|--------------|--|--|------------|--------------------|-------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|------------|--|--------------|
| <p>Scale for I/GCSE courses in Years 10-11 Ages: 14-16</p> <p style="text-align: center;">Suggested US Equivalent:</p> <table border="0"> <tr> <td>A*: 85 – 100</td> <td></td> </tr> <tr> <td>A: 75 – 84</td> <td>A+</td> </tr> <tr> <td>B: 65 – 74</td> <td>A- or B+</td> </tr> <tr> <td>C: 55 – 64</td> <td>B</td> </tr> <tr> <td>D: 45 – 54</td> <td>C+</td> </tr> <tr> <td>E: 35 – 44</td> <td>C-</td> </tr> <tr> <td>F: 25 – 34</td> <td>D+</td> </tr> <tr> <td>G: 15 – 24</td> <td>“Five passes at Grade C or higher would indicate a student’s readiness to begin freshman level courses in US universities.” (Source Cambridge Int’l Examinations briefing paper to US Admission Counsellors.)</td> </tr> <tr> <td>Fail: 0 – 15</td> <td></td> </tr> </table> | A*: 85 – 100 | | A: 75 – 84 | A+ | B: 65 – 74 | A- or B+ | C: 55 – 64 | B | D: 45 – 54 | C+ | E: 35 – 44 | C- | F: 25 – 34 | D+ | G: 15 – 24 | “Five passes at Grade C or higher would indicate a student’s readiness to begin freshman level courses in US universities.” (Source Cambridge Int’l Examinations briefing paper to US Admission Counsellors.) | Fail: 0 – 15 | | <p>Scale for AS/A2 courses in Years 12-13 Ages: 16-18</p> <table border="0"> <tr> <td><u>AS:</u></td> <td><u>A2/A Level:</u></td> </tr> <tr> <td>A: 75 – 100</td> <td>A*: 90 – 100</td> </tr> <tr> <td>B: 65 – 74</td> <td>A: 75 – 89</td> </tr> <tr> <td>C: 55 – 64</td> <td>B: 65 – 74</td> </tr> <tr> <td>D: 45 – 54</td> <td>C: 55 – 64</td> </tr> <tr> <td>E: 35 – 44</td> <td>D: 45 – 54</td> </tr> <tr> <td>Fail: 0 – 34</td> <td>E: 35 – 44</td> </tr> <tr> <td></td> <td>Fail: 0 – 34</td> </tr> </table> | <u>AS:</u> | <u>A2/A Level:</u> | A: 75 – 100 | A*: 90 – 100 | B: 65 – 74 | A: 75 – 89 | C: 55 – 64 | B: 65 – 74 | D: 45 – 54 | C: 55 – 64 | E: 35 – 44 | D: 45 – 54 | Fail: 0 – 34 | E: 35 – 44 | | Fail: 0 – 34 |
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| B: 65 – 74 | A- or B+ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C: 55 – 64 | B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D: 45 – 54 | C+ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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See transcript for grade point conversion scale.

St. Ignatius Catholic School does not rank its students.

College Enrollment

100% of St. Ignatius Catholic School Advanced Level students plan to attend four-year colleges and universities. Our students have graduated from or are presently enrolled at:

U.S.A.:

| | | | |
|------------------------------------|----------------------------------|--|-------------------------------|
| Barry University | Boston College | Boston University | Brenau University |
| Brigham Young University | Brown University | California Baptist University | Canisius College |
| Embry-Riddle University | Emory University | Florida Institute of Technology | Grand Valley State University |
| George Mason University | Georgia Institute of Technology | Indiana University | Johnson & Wales University |
| Liberty University | Louisiana State University | Loyola University | Michigan State University |
| North Carolina State University | Notre Dame University | Pace University, NY | Pennsylvania State University |
| Philadelphia College of Technology | Purdue University | Rice University | Rollins University |
| Savannah College of Art & Design | St. Leo University | St. Mary’s University, San Antonio, TX | Southern Methodist University |
| Stetson University | University of Advancing Tech.,AZ | University of Colorado at Boulder | University of Florida |
| University of Miami | University of North Carolina | University of Northern Colorado | University of North Texas |
| University of South Carolina | University of South Florida | University of Tampa | Virginia Tech |

Canada:

| | | |
|--------------------------------------|---|-----------------------------------|
| Brock University, Ontario | Bishop’s University, Quebec, | Dalhousie University, Nova Scotia |
| Guelph University, Ontario | Queen’s University, Ontario | Ryerson University, Ontario |
| Saint Mary’s University, Nova Scotia | St. Thomas University, New Brunswick | SAIT, Alberta |
| University of British Columbia (UBC) | University of King’s College, Nova Scotia | University of Toronto, Ontario |
| University of Waterloo, Ontario | University of Western Ontario | York University, Ontario |

United Kingdom:

| | | | |
|-----------------------------------|-------------------------------------|--------------------------|---------------------------------|
| Brunel University | Canterbury Christ Church University | Cardiff University | De Montfort University |
| Edinburgh Napier University | Hull York Medical School | Imperial College London | Keele University |
| King’s College London | Leeds College of Music | Leeds Metropolitan Uni. | Manchester Metropolitan Uni. |
| Nottingham Trent University | Oxford Brookes University | Plymouth University | Queen Mary University of London |
| Royal Holloway College | Solent University | Southampton University | University College Birmingham |
| University College London (UCL) | University of Bedfordshire | University of Birmingham | University of Bradford |
| University of Bristol | University of Derby | University of Durham | University of East London |
| University of Essex | University of Exeter | University of Hull | University of Kent |
| University of Lancaster | University of Leeds | University of Leicester | University of Liverpool |
| University of London | University of Manchester | University of Newcastle | University of Northumbria |
| University of Nottingham | University of Oxford | University of Portsmouth | University of Sheffield |
| University of Southampton | University of Sunderland | University of Surrey | University of Warwick |
| University of the West of England | University of Wales | University of Worcester | University of York |

Caribbean:

| | | |
|--------------------------|--|--|
| Truman Bodden Law School | University College of the Cayman Islands | University of the West Indies, Jamaica |
|--------------------------|--|--|

Other:

| | | |
|---|-------------------------------------|--------------------------------|
| Trinity College – Dublin, Ireland | University College Dublin – Ireland | University of Galway – Ireland |
| University of Brisbane – Australia | University D’Ex-Marseille - France | University of Oslo – Norway |
| Washington University of St. Louis, Madrid Campus – Spain | | |